

Flemington-Raritan Regional School District
Ms. Kari McGann
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TO: Reading-Fleming Intermediate School Community
FROM: Kari McGann, Superintendent of Schools
DATE: August 28, 2018
RE: **Follow up Memo Re: Reading-Fleming Intermediate School**

On August 23rd, I wrote to share with the Reading-Fleming Intermediate School Community that to be proactive and ensure our building has quality indoor air for students and staff, strategic sample testing would occur in areas throughout RFIS by R.K. Environmental Analysis Company. Results of the strategic sample testing at RFIS were reported that necessitated more thorough testing in two areas of Reading-Fleming Intermediate School (RFIS); the music wing or Annex/Music wing and in the long, original old hallway in the 100 wing. The rest of the building results reported no issues. We have been working this week to remediate these two areas using HEPA air scrubbers and a cleaning process listed below. A HEPA air scrubber removes particles from the air by drawing air in from the surrounding environment and pass the air through a series of filters to remove unwanted particles. These two areas remain closed temporarily while we finish professionally cleaning and scrubbing the air.

Remediation/Cleanup Plan:

1. Rooms with poor air test results will be air scrubbed and cleaned with HEPA vacuuming;
2. Surface areas will be cleaned with micro-fiber cloths;
3. Materials cleaned and dried;
4. Materials that are wet will be dried within 48 hours to prevent microbial growth;
5. Re-testing of surface areas and air sampling by R. K. Environmental in classrooms following professional cleaning;
6. Further communication with staff and parents regarding the cleanup process and outcomes of the second external testing.

Test results concluded that two rooms at Reading-Fleming Intermediate School needed to be further remediated which are going to require a lengthier remediation process. These two rooms will not be open for the beginning of the school year. The building principal, Mr. Anthony DeMarco, is able to relocate the instruction that would have occurred in these two spaces; a chorus room and a small group instruction room. The doors to the classrooms have been closed and present no concern to the remainder of the building or to the passageways outside the classroom.

Lab reports are available online for your review. These reports are written for an interpretation by an occupational and environmental analysis review, not for the general public. I share them with you in effort of clear transparency, not to cause confusion. I expect that at the culmination of our indoor air quality challenges a narrative report will be provided that will allow for a clearer interpretation.

Sincerely,

Kari McGann
Superintendent of Schools